POSITION DESCRIPTION

STEM Teacher – Science 7–10 with a VCE Science

Title	STEM Teacher – Science
Primary Objective	We are seeking an enthusiastic and highly capable Science teacher to join our STEM faculty from the start of 2027. The role centres on teaching Science across Years 7–10, where you will spark curiosity through hands-on inquiry, investigation and real-world problem solving. An ability to teach one VCE Science would be an advantage, preparing senior students for success in their final years. You will work closely with colleagues to design engaging, Victorian Curriculum-aligned units, contribute to our growing STEM program, and play an active part in the pastoral and co-curricular life of the School.
Key Internal Relationships	• Principal • Assistant Principals • Assistant Principal, Teaching and Learning • Staff • School Counsellor • Learning Support Team • Students • Business Manager
Key External Relationships	• Regulatory Bodies and Educational Institutions • Parents • Subject Associations
Primary Responsibilities	• Plan, teach and assess Science for Years 7–10 in line with the Victorian Curriculum • Possibly teach one VCE Science, including School-assessed Coursework and exam preparation in line with VCAA requirements • Deliver practical, inquiry-based lessons that build scientific skills, safe laboratory practice and STEM thinking • Differentiate learning to challenge high achievers and support students who need extra help • Use assessment data and feedback to monitor progress and

	improve student outcomes • Collaboration with the Head of Science and faculty colleagues on curriculum design, moderation and resources • Contribute to STEM initiatives such as competitions, clubs, science week and cross-curricular projects • Serve as a Mentor within the pastoral care program • Communicate regularly and professionally with parents and guardians, including reports and parent–teacher interviews • Participate in the co-curricular program (camps and activities) and School events • Uphold the School's child safety policies and Code of Conduct at all times
Personal skills and experience	• A recognised teaching qualification with a major in Science • Current registration with the Victorian Institute of Teaching (VIT) • Demonstrated ability to teach Science across Years 7–10 • Content knowledge and capacity to teach at least one VCE Science (Biology, Chemistry or Physics) • Engaging, student-centered teaching that makes science relevant and practical • Strong organisational, communication and interpersonal skills • A collaborative approach and willingness to contribute to the broader life of the School • A clear commitment to child safety and student wellbeing Desirable • Recent experience teaching a VCE Science, including VCAA assessment • Ability to teach a second VCE Science or senior Mathematics • Experience with STEM programs, digital technologies, robotics or coding • Experience as a VCE assessor or in co-curricular STEM leadership
What we offer	• A competitive salary under the School's Enterprise Agreement, plus superannuation • Well-resourced laboratories, dedicated laboratory technician

	and modern STEM facilities • A supportive, collegial faculty • Ongoing, funded professional learning, including VCAA and STEM development • Motivated students and an engaged parent community
Teaching Load	Years 7–10 Science, an ability to teach one VCE Science (Biology, Chemistry or Physics would be an advantage).
Roles	**1 x full time ongoing** **1 x full time – fixed term (maternity leave replacement position)**

Statement of Commitment to Child Safety

Alphington Grammar School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Alphington Grammar School has zero tolerance for child abuse. We are committed to providing a child safe environment where children and young people feel safe and are safe, and their voices are heard about decisions that affect their lives. Particular focus will be placed on the safety of Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability. Every person involved in Alphington Grammar School has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

All employees of Alphington Grammar School are responsible for ensuring the Child Safe Policy is enforced and are required to sign the AGS Code of Conduct for Behaviour with Children and undertake training in this area as required.

All applicants should be aware that the school conducts extensive background checks in accordance with our Child Safe Policy including:

a) Working With Children Check Clearance, VIT registration or similar check as applicable;
b) Proof of personal identity and any professional or other qualifications;
c) The person's history of work involving children; and
d) References that address the person's suitability for the job and working with children.

Staff Acknowledgement

I _____ have read the enclosed Position Description and understand the roles and responsibilities outlined within.

Signature: _____

Date: _____