



SCHOOL PERFORMANCE REPORT

2025

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CRICOS 01376D

Alphington Grammar School is unique in Melbourne's educational landscape

Situated on 3 hectares of attractive parkland abutting Darebin Creek, just 7 kilometres from the CBD, Alphington Grammar School has been designed from its inception to be an academically strong, non- denominational, school that embraces and promotes Teaching and Learning excellence.

Alphington Grammar School is within easy reach of the inner, Eastern and Northern suburbs and accessible by public transport and major commuter corridors. The school also has a number of private bus services throughout the suburbs that bring students to our school. Alphington Grammar School also boasts an abundance of open space, shaded by native fauna and flora and mature landscape making it an idyllic learning environment.'

Our focus is on delivering a broad curriculum for our students, providing them with the appropriate skills and attributes to ensure their success. At Alphington Grammar School we are able to provide our students with engaging learning opportunities in and out of the classroom from Early Years through to Year 12.

Our size enables each student to be well known by the strong Pastoral Team who focus, support, guide and mentor our students engaging the whole child to extend their abilities, challenge their thinking and develop confidence to make the transitions through the different stages of learning to grow and develop socially, emotionally and academically.



From the Principal

As I reflect on another vibrant year of learning and growth for our students and our school ... our commitment to educating the whole child and adapting to rapid changes and challenges has never been stronger.

At Alphington Grammar School, classroom learning and academic excellence is underpinned by a rich and diverse curricular and co-curricular activities which only serve to enrich the educational journey and outcomes for our students building key skills and attributes which will prepare them for life beyond the school gates.

With increasing complexity in navigating the adolescent years and life both in and out of school, young people need to feel that School is a constant in their lives.

At Alphington Grammar School our goal is to continue to foster an environment where young people can experience success. Teachers and schools are the champions of depth and consistency in a culture of distractions for the young.

Building a partnership of trust, confidentiality and safety with our families helps young people feel connected in an environment that is both supportive and challenging, affirming while at the same time allowing for scaffolded inquiry and, age appropriate exploration. With more and more young people struggling with their mental health, the environment we nurture in our school helps build resilience and grit, reflective practice and ethical behaviours vital for wellbeing and growth.

At Alphington Grammar the tone is unashamedly set from the very beginning. Our expectations are high and we work with our students to model the attributes we wish to see them develop. We endeavour to guard the human spirit by nurturing resilience, creativity and wellbeing. We treasure the opportunity to work together, to grow, to achieve and find Excellence in all that we do.

The 2025 academic year provided wonderful opportunities for our students to work towards deeper learning, experience those moments of success and feel purposeful in their endeavours both in and out of the classroom.

With over forty Clubs and interest groups in our school, Social and Personal growth occurs across a number of other opportunities such as Book week, Public Speaking, Theatrical Makeup, Chess and Bug Clubs, Debating, Community Service, the various Education Outdoors programs and so much more. Students were able to challenge themselves, work as a team and build vital skills. Skills that will serve them well beyond their formal years of schooling.

2025 has been highlighted with multiple events and achievements from heartwarming gatherings such as House nights, Mother's Day, Father's Day, Grandparents and Special Friends events to vibrant School productions, concerts, art exhibitions, science workshops, sporting triumphs and unforgettable Gateways experiences. It has all helped define our community and the spirit of our School. Learning opportunities for students to develop valuable skills, attributes and lifelong friendships creating memories that will stay with them well into their adult years.

It has been a wonderful year of achievements and I highlight but a few of our accomplishments in 2025.

In keeping with our commitment to providing a well rounded education and supported by the creative energy, teamwork and passion of the Music and Performing Arts faculty, 2025 was rich with cultural and artistic achievements. The students delivered a series of unforgettable performances to sell out

crowds. Alongside the Secondary School Production of Mamma Mia which saw all Year 7 students onstage. We had our fabulous Prep to Year 2 concert with a wide range of songs and dances in Go Fish. Years 3 and 4 students took us on a Hawaiian Beach Party while our Years 5 and 6 students performed The Little Mermaid Jnr a retelling of the classic Hans Christian Andersen Tale about being careful with what you wish for.

The Visual and Fine Arts at Alphington Grammar continues to thrive, providing an inspiring environment where creativity is nurtured and celebrated. Visual Arts staff have shown that art is more than a school subject, it's a powerful avenue for self expression, cultural insight, and imaginative exploration. Our students in both Art throughout the School and, Visual Communication Design in the Secondary School achieved outstanding results across a range of projects, competitions, and exhibitions, highlighting their passion and commitment to their creative pursuits. I am excited to see the continued growth and accomplishments of our young artists especially with the recent appointment of a senior experienced Art Educator. I will continue to encourage all students to keep exploring, experimenting and expressing themselves through art.

I congratulate all our Sporting Teams for their incredible effort and achievements in 2025.

Our Historic Triple Crown Victory – EISM Division 3 Swimming Carnival. Alphington Grammar made history by winning all three titles — Girls, Boys, and Overall Champions — for the first time ever. The highlight of the season being that the team scored a record 1998 points, earning promotion to Division 2 in 2026. With external Swim Coaches appointed to train with our students 4 mornings a week the Swim Program will continue to strengthen.

The EISM Division 3 Athletics Champions also sees Alphington Grammar School promoted to Division 2 in 2026. Alphington Grammar won the Overall, the Boys and, Most Improved School awards. Athletics Carnival which was a massive improvement from the previous year. Sweeping all the Boys Age Group categories. Craig Mottram a former Australian long and middle distance runner will continue to coach and again bring an elite level training to our Athletics team in 2026. With over 800 students now in our School the need to improve our sports facilities has never been greater.

The Years 8 and 9 students won 7 out of 8 Grand Finals in a single week, across Soccer, Basketball, Indoor Soccer, and Softball. This result reflects outstanding coaching, preparation, and student commitment.

Primary Cross Country results were equally as impressive with **Hailie Lachenicht** qualifying for the Primary State Cross Country Championships, the first AGS female student to do so in over 10 years. This milestone reflects the significant growth of our School's Primary Sport Program alongside all that the Secondary School program is achieving.

In Maths and Science, 50 students (mixed from Year 7s to 10s) participated in the Computational Algorithmic Thinking (C.A.T) competition. It was the greatest number of participants we have had The C.A.T. competition involved a higher order of logical thinking and reasoning in the context of a set of challenging problems.

Within a multicultural non denominational school the challenge is on making LOTE relevant to multiple age groups, those from 3rd and 4th generation Greek families as well as those from mixed marriages or indeed, without a Hellenic background. Contextual language developed from the ELC by immersion through myths and legends, music, dance, cooking and author visits and competitions has brought the study of Greek alive as has the opening of the Hellenic Heritage Centre. We continue to enhance language learning by creating a fun, immersive and culturally rich learning environment where students

are encouraged to explore and engage with the language at their own pace. Every effort is being made to make the learning of Greek relevant to future generations and new initiatives have been introduced for 2026.

Beyond the classroom, our commitment to authentic learning remains central which took the Year 9 students from the red earth of Uluru and Kata Tjuta to Kings Canyon, Alice Springs, Daly Waters, Katherine, Kakadu and Darwin. Students learned about Indigenous culture, the bombing of Darwin, the work of the Royal Flying Doctor Service, and the impact of Cyclone Tracy. Camping under the stars and navigating long drives together created memories that will last a lifetime, strengthened the camaraderie of our students and further improve their approach to formal learning and the pursuit of academic excellence.

The Year 10 European Gateways saw students travel to Turkey, Gallipoli and Greece for a four-week journey learning through history and culture. Visiting ancient landmarks, exploring bustling cities, and experiencing local traditions gave students a deeper appreciation of global perspectives while also reinforcing the value of their own lifestyle here in Australia. This trip provided an extraordinary hands-on history lesson that no classroom could replicate. Linking Geography, English, Science, Humanities and the students cross cultural learning from their Greek and Chinese studies our students also undertook several physical challenges as well as connecting with our sister schools in Ioannina in Central Greece and Voula High School in Athens. These moments of immersion provide context and depth that cannot be replicated in a textbook or classroom.

In the Humanities we have been developing Real Life Financial Literacy experiences through our Entrepreneurs Club and our Business Management Market Week. A group of our Year 11 students also won the best overall submission at Swinburne University Innovation Challenge.

Conclusion

We have focused on the importance of restoring and protecting the natural environment most notably seen by the Environment Club and the work undertaken by one of our Year 10 students she has driven the activities to help protect, improve and expand habitats for Victoria's native plants and animals. Her work has earned her a \$5,000 Landcare and Biodiversity grant "Indigenous Habitat Rehabilitation" for her project on the edge of Darebin Creek a project that saw every student in the Primary School plant a tree they can nurture and watch grow.

A school is the sum of all those who are in it. It would not be a place it is without our staff both teaching and non teaching. I acknowledge the unwavering commitment and nurturing environment fostered by the staff of our school who together with supportive families have played a vital role in our students' success. Together we have created a safe environment where young girls and boys can thrive academically, socially and emotionally.

I wish to express my gratitude to the Senior Management Team, **Mrs Tracey Nicholson**: Assistant Principal, Head of Primary, **Mr Peter Karamoshos**: Assistant Principal Head of Secondary, **Mr Lukas Silver**: Assistant Principal Curriculum, **Mr Mark Thomas**: Business Manager for their commitment to our School and most recently **Mr George Kogios** who replaced Mark as the Business Manager. I am grateful to have a hardworking loyal team to strengthen our School.

I wish to extend my thanks and appreciation to School Council Members led by the Chair **Mr Michael Karamitos**. I thank him for his willingness to walk this journey with us and for making himself available to ensure we continue to grow and prosper. As a Council they have supported the vision and worked together to bring it to reality for multiple generations to come.

Here's to celebrating our achievements. I look forward to a continued bright and prosperous future that will enable us to continue to nurture the next generation of young men and woman, grounded in Compassion, Empathy, Excellence and Service.



The school's vision, values and mission

Vision Statement

The school's vision is to be recognised throughout Melbourne as providing an exemplary total learning experience in a uniquely rich, international and inclusive secular environment.

Values



Mission Statement

1. Inspire and equip all students to strive for excellence in their academic, creative and sporting pursuits and to reach their personal best in all fields;
2. Nurture and promote the unique qualities and personal well-being of all students and their respect for the individuality of others;
3. Equip all students with the knowledge, skills and attributes to participate successfully in Australian Society, and to develop lifelong learning skills that will prepare them for a multitude of futures in a globally mobile workforce;
4. Promote students' understanding and appreciation of our culturally diverse society, including the teaching of Greek language and culture, and of the contribution of the Hellenic intellectual tradition to the development and progress of human society.

Staffing Matters

Senior Management Team

Led by the Principal, **Dr Vivianne Nikou**, the Senior Management Team (SMT) of Alphington Grammar School has overall responsibility for the strategic daily management of the whole school, from Pre-Prep to Year 12. Each member of the SMT has their specialist areas of expertise, whilst also working cohesively as a group to be proactive and responsive to the changing demands of the educational landscape.

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Assistant Principal—Head of Secondary

Peter Karamoshos – B.Sc. B.Ed. M.Ed

Assistant Principal—Curriculum

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Business Manager

Mark Thomas B.Eco, Grad.Dip Ed

George Kogios B.Bus Acc, Dip Superannuation Management, Grad Dip Tax



School Council Members 2025

The Governing Body of Alphington Grammar is the School Council. School Council is responsible for ensuring the good governance and financial health of the school.

Mr Michael Karamitos -Chair of School Council

Mr Mark Thomas– Business Manager (until Oct)

Mr George Kogios – Business Manager

Ms Angela Georgalis -

Ms Voula Kallianis

Mr Nick Koukouvitakis

Ms Vicki Kyritsis

Mr Peter Nikolakakos

Dr Vivianne Nikou – Principal

Ms Danielle Permezel

Associate Professor Marinis Pirpiris

Mr Steve Siolis

Mr Manuel Tsirmiris – Finance, Risk and Audit



A Growing Tradition of Academic Success

Staff Professional Development

Developing our staff professionally is as important as ensuring our students grow. Alongside our scheduled and targeted Professional Development program, the staff appraisal system we operate here is based on self-reflection, peer and student surveys which informs a targeted and relevant carousel of professional development. Our teachers collaborate with their Faculty Leaders during the staff appraisal period and based on; personal and academic targets, self-reflection, and constructive feedback we determine the most beneficial course of professional development.

We are very proud of our ‘team’ approach here at Alphington led by strong academic and pastoral professionals – collaboration is a defining feature of our academic success.



Staff 2025

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal, Head of Secondary

Peter Karamoshos – B.Sc. B.Ed. M.Ed

Assistant Principal, Curriculum

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Assistant Principal, Head of Primary

Tracey Nicholson Dip.Teach.Prim

Business Manager

Mark Thomas B.Ec., Grad Dip Ed, FAIM

George Kogios B.Bus Acc, Dip Superannuation Management, Grad Dip Tax

Executive Assistant to the Principal

Maria Rozanitis B.Ed

Accounts Payable

Dino Andreou

Jasmine Nguyen B.Eco (Banking and Finance)

Registrar

Tiffany Garonzi B.Media Arts

Operations and Compliance Manager

Carol Hanna B.Sc

Director of Marketing, Events and Communications

Elaine Doyle M.Comm, Cert IV in Training and Assessment

Marketing Administrator

Kathryn Drougas B.Bus

School Office Manager

Marguerite Roberts

HEADS OF HOUSE

Head of House – Aristotle

Toula Terezakis B.A. Dip.Ed

Head of House – Byron

Andrew Diviny B.Health and PE

Head of House – Pericles

Trevor Adams M.Bus (IR/HR) B.Ed (Secondary/Adult)

Head of House – Socrates

Anna Milburn B.A (Hons), PGCE (Post Graduate Certificate of Education)

PRIMARY COORDINATORS

Deputy Head of Primary & House Coordinator Years 3 – 6

Luke Barnewall B.A and B.Teach (Primary)

ELC Educational Leader

Danielle Munro B.Ed (Early Childhood/Primary) Dip. Children's Services

Primary Greek Coordinator

Effie Bindevis B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)

Primary S.T.E.M. Coordinator

Dianne Downey B.A B.Ed (Post Grad)

Primary Literacy Coordinator

Pippa Ross B.A., MEd, Grad Dip Ed, Grad Dip IT
Visual Arts Coordinator (Primary)
Ourania Katsambanis Dip. Ed. B.Ed

Primary Learning Support

Jill Thompson Dip.Teach.Prim, Grad.Dip.(Spec.Edu)

SECONDARY HEADS OF FACULTY AND CO-ORDINATORS

Deputy Head of Secondary

Adele Appleby B.AppSc, B.Hsc, M. ExSc

Careers Practitioner

Helen Mallis B. A, B.Com.Dip.Ed.Grad.Dip.Acc., Grad Cert.Car. Dev & Couns.

International Student Coordinator

Mary Kontosis B.A.Dip.Ed.M.Ed.St

Head of English

Dale Zawertailo B.Ed, M.Ed

Head of HASS

Robert PANARA BMedia, MTeach

Head of Library

Deirdre Grealish B.A.in English and History; PGCE in English

Acting Head of LOTE

Effie Bindevis B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)

Head of Maths

Katrina Du B.Bus, MTeach

Head of Science

Samantha Hockey BSc (Hons), PhD, PGCE

Head of Music and Performing Arts

Priya Wilson B.A. (Hons) Performing Arts, Grad Dip Ed

Head of PE, Sport and Health P-12 and School Timetabler

Olivia Rahme B.App. Sci. PE

Campus Administrator

John Savopoulos B.Sc (Hons) B.Ed
School Nurse

Kate Butler B.Nurs
Bianca Westerveld B.Nurs; Cert IV Training and Assessment

School Psychologists

Max White MPsych (Ed and Dev)
Sharlene Spiteri B.Psych Sc, Grad.Dip Psych, MPsych (Ed and Dev)

Senior Tutor

Cameron Stone B.App.Sc, Grad Cert (Special Needs Education)

Visual Arts Coordinator

Michael Grigoriadis B.VisCom, Grad Dip (Education)

TEACHING STAFF

Voula ALLIMONOS B.A.Dip.Ed
Archie ARGYROPOULOS B.A, Dip.Ed,
Stephanie ATWA B.Mus, B.Ed (Hons)
Dean BETTIOL B.AppSci (Physics), Post Grad Dip.Teach
Lauren BRAZZALE B.App.Sc. PE
Maebh BUCKLEY B.Sc.Ed
Kara CASAMENTO B.Prim.Teaching, B.A.(Psychology), Certificate III in Early Childhood Education and Care
Emily CHURCHER B.A (Hons), Grad Dip Tch, Grad Dip Info Man
Drew COX B.Ed
Denise DIAKODIMITRIOU B.A.Dip.Ed
Louis DIAMANDIKOS B.Sc.Dip.Ed.M.Ed.St
Zoe ELLIOTT B.Ed
Matthew GREEN B.Ed; B.EXCSc
Kate GREENE Dip. Teach (Prim), GradDip (SpEd), M.Ed
Gemma HALL B. Flim & DigMed, MTeach
Cameron HEINE B.A, MTeach
Luke HOLLOWAY B.EXCSc, MTeach
Shirley KE B.Ed (Hons), GradCert TESOL
Nicholas KATSARIDIS B.Ed
Nicole KITSAKIS B. Dance, B.Tch (Prim)
Liana KITSOU B.AppSci (PE and Health)
Anita KOLAITIS B.A (Hons) Modern Greek, B.A, Dip of Lang (Italian) MTeach (Maternity Leave)
Anthea KOLOSKOPIS B.Bus(Human Resource Management), Grad Dip in Ed (Prim) (Semester 2)
Maria KOUTROUZAS B.E.C.S., Post Grad Dip. Ed (Prim)
Demitra LAZARAKIS B.A, Dip.Lang, M.Teach
Ming LEI B.A, MTeach, M.ED, Adv Dip (Translation & Interpretation)
Jillian LYNCH B.Ed, Dip Early Childhood
Helen McCAUGHEY B.Ed, Post Grad (FA), MArts
Nicole McCULLOCH B.Ed.(Prim)
Shelby MORWOOD B.A, MTeach
Pat O'SHEA B.App.Sc, Grad Dip Comp, Grad.Dip Edu
Rebecca O'REILLY B.Com, M.Ed
Joseph PAPAS B.Ed (Prim)

Con PAPOULIS B.A. Dip.Ed, M.Ed.St.
Vicki PATRIKIOS B.App.Sc Dip.Ed
Samantha PAYNE B.Sc (Hons), PGGE Biology
Lily POTOCHNIK BSc, PGCE, Cert III Early Childhood
Pippa ROSS B.A., MEd, Grad Dip Ed, Grad Dip IT
Despina SARANDIS B.Ed, M.Ed
Gurparvin (Pari) SIDHU B.Ed, B.Com, M.Com
Lauren TAFFE B.Ed, M.Ed
Helen THEODOROPOULOS B.A. Dip. Ed. Post Grad. Dip.Ed.(TESOL), Grad.Cert (Special Needs Ed)
Stavroula TOURANAKOS B.A, Dip.Ed
Jessy VARGHESE B.Sc.B.Ed
Anna VAYENAS Dip T.,B.Ed
Mikahl VENNARI B.Mus, MTeach
Georgia VRAKAS Dip Tch, B.Ed
Felicity WALLACE B.A BMus(Hons) Dip.Ed
Eva WANG B.Com, MTeach
Joanne WHIFFIN B.Ed, Dip Prim Teach
Janice ZOU B.Chinese Lang, M.A, M.Teach

ADMINISTRATION

Janine Andrews
Debbie Kirmos Cert of Edu Supp
Erin Nicholson
Natalya Polydoros
Tania Samras
Kate Salvatore B.Mus, B.A, Cert IV Hum Res, Grad Dip Arts Management, Grad Dip Bus Ad

LEARNING SUPPORT & SCHOOL ASSISTANTS

Emma Bardon
Monica Bardon - Dip. Learn. Supp.
Hedy Bao B.Ed (Early Years)
Andrew Bunton
Cormac Kieley
Jan Haldon BSc (Hons) Nursing Studies, Cert IV Education Support, Cert III Early Childhood and Care
Olivia Katsaridis
Rachel Kenny
Nana Kerasiotis Cert of Edu Supp
Frances Lee-Archer B.A
Thomasina Nikolovski Cert III Edu Supp
Priya Palachandra B.Eng, Cert IV Workplace Training, Cert IV Edu Supp
Wendy Roussety Dip Lib Tech, Cert III Lib and Info
Natasha Zahariadis

INSTRUMENTAL MUSIC STAFF

Ewen Baker
Chris de Groot
Hayden Fritzlaff

Ceri Hills
Nicholas Kapralos
Joo Lee Kim
Kristina Lang
Erna Lai

Amy Lynch
Andrew Rousch
Raymond Shon
Adrian Whyte



Academic results – Class of 2025

A Summary of Results

SUMMARY OF 2025 VCE RESULTS

It is with great pleasure that I record the results of the Class of 2025.

SUMMARY OF 2025 RESULTS

99.3	31	73.5	40%
TOP ATAR	MEDIAN STUDY SCORE	AVERAGE ATAR	ATARS > 80

A SUMMARY OF 2024 RESULTS FOR COMPARISON:

97.85	30	75	48%
TOP ATAR	MEDIAN STUDY SCORE	AVERAGE ATAR	ATARS > 80

THE HIGHLIGHTS

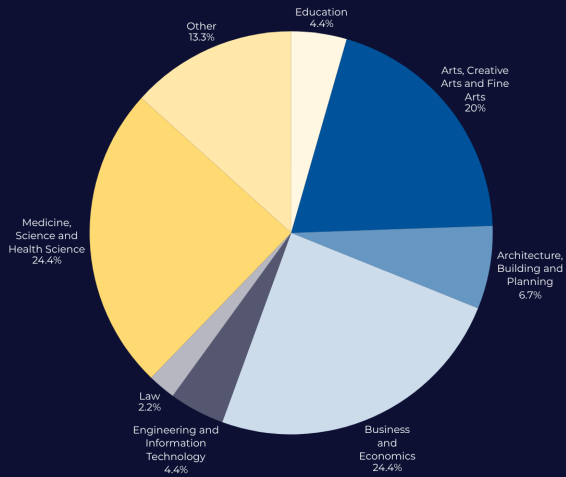
Our students excelled with study scores above 40 in more than half the subjects offered. These include:

Accounting	Applied Computing: Software Development
Business Management	Chemistry
English	General Mathematics
Greek	Health and Human Development
Legal Studies	Mathematical Methods
Music Contemporary Performance	Music Inquiry
Physical Education	Physics

These results reflect the diverse talents of our students, who not only excel academically but also contribute richly to our school community through social justice, philanthropy, leadership, House and School events, Music and the Performing Arts. Many also balanced part time work, club sports and community commitments alongside their studies, embodying a holistic approach to success. Skills and attributes which will hold them in good stead and embrace whatever the future holds for them.

University Offers

Many of our students have received their first choice offers across a wide range of disciplines, reinforcing the strengths of our students' academic and personal achievements. Studies in Medicine and Health Science and Business and Economics were particularly well-represented within this cohort.



Universities Chosen by Our Graduates

Deakin | LaTrobe | Monash | RMIT | University of Melbourne

Student Attendance Information

SCHOOL YEAR	% ATTENDANCE	SCHOOL YEAR	% ATTENDANCE
Year 1	92.83%	Year 7	95.17%
Year 2	93.48%	Year 8	92.70%
Year 3	92.61%	Year 9	92.72%
Year 4	93.81%	Year 10	94.89%
Year 5	94.39%	Year 11	94.01%
Year 6	94.02%	Year 12	95.35%

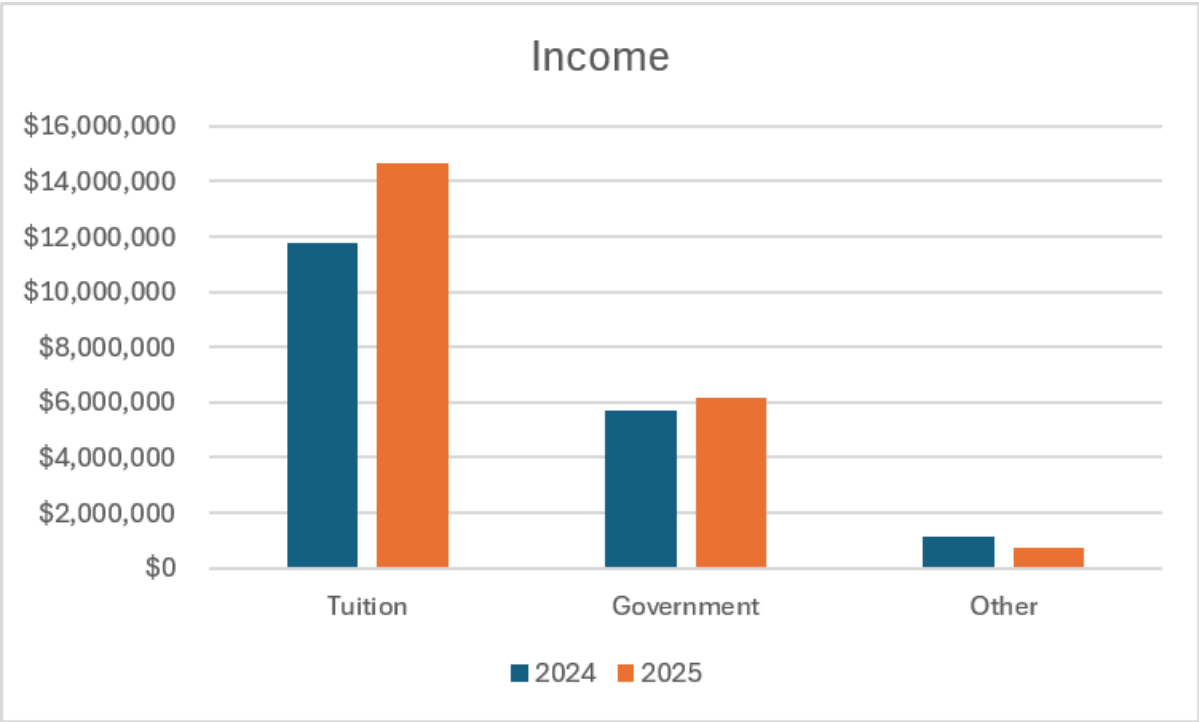


Financial Operations

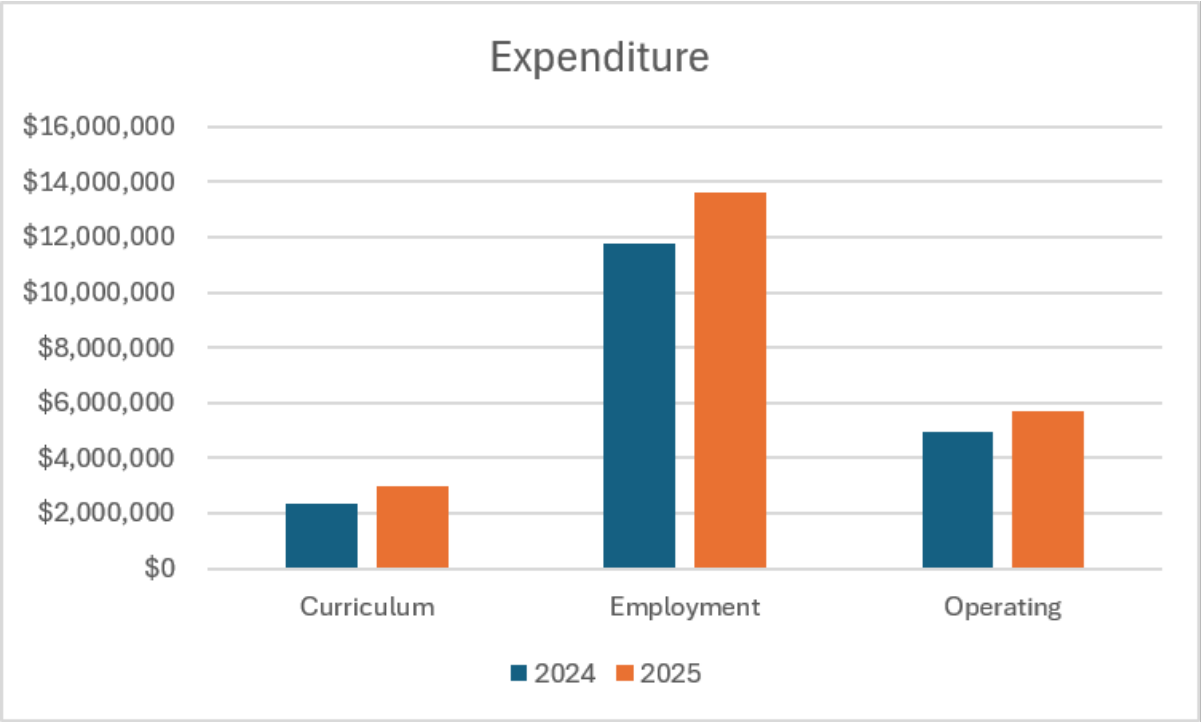
Alphington Grammar School is a not-for-profit organisation. As an Independent School we adhere to contemporary commercial business practices to ensure the financial health of The School and its resources are effectively and efficiently managed. Any end-of-year surplus is allocated to facility and program development and/or repayment of borrowing. The following charts indicate sources of income and expenditure for the 2025 calendar year.

SUSTAINABLE OPERATIONS 2025

INCOME 2025



EXPENDITURE IN 2025





Alphington
GRAMMAR SCHOOL

Alphington Grammar School

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Alphington VIC 3078

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