

28 February 2024

Dear Parents and Parent Liaisons,

RE: Progressive Reporting – Year 5 and 6 Mathematics

Reporting student learning and progress has always been a fundamental element of education. With recent developments in technology, schools are now able to harness new systems to improve the delivery of reporting in real time.

Progressive Reporting refers to the practice of reporting in regular installments throughout the year. The main benefit in Progressive Reporting is the timely manner in which work is submitted, assessed and meaningful feedback is supplied to students and parents.

The Mathematics Progressive Reports will be distributed via the parent platform of Essential Assessment. The report provides a summary of the specific **strand in Numeracy** and the skills that we are currently developing with your child and provides practical examples of these skills to assist with their continued learning. The parent platform also includes an interactive **digital portfolio** showing **success** and **improvement** areas. Each family will receive a hard copy letter explaining instructions on how to log onto the parent platform with an individual **parent pin** or unique **QR code**.

Frequency of assessment

The table below shows the minimum number of formal assessments which will be set and available on Essential Assessment. Please note, parents will be notified via **Sentral** when their child's Progressive Report in Mathematics on a particular strand is available to view. **Please note the Progressive report replaces the traditional end of semester Mathematics report. Parents will now receive an end of semester report that assesses a student's effort and attitude in this subject.**

Learning Area	Minimum number of assessments per term
Mathematics	2

An additional feature of the Progressive Report on Essential Assessment is an overall mark. The student mark will appear on the top right section of the report, see example below.

Number and Algebra

Addition

We have identified and are working on the following areas with [redacted] in Addition:

Areas of Success

I can:

- connect addition and subtraction
- use basic addition and subtraction facts to develop mental strategies
- solve problems with numbers to at least tens of thousands

Areas for Improvement

Next I will:

- use estimation and rounding
- understand and use positive and negative numbers

5

Overall mark

The Essential Assessment marking scale is slightly different to the Alphington Grammar end of semester report. The marking scale used by Essential Assessment is linked to the Australian Curriculum, however, an overall mark is allocated to the report. An explanation for the **Semester One** marking guide is below:

		A		B		C		D		E	
Semester One Expectations	Foundation	>1	1	F.5	F	0.5	0				
	Year 1	>2	2	1.5	1	F.5	F	0.5	0		
	Year 2	>3	3	2.5	2	1.5	1	F.5	F	0.5	0
	Year 3	>4	4	3.5	3	2.5	2	1.5	1	F.5	F
	Year 4	>5	5	4.5	4	3.5	3	2.5	2	1.5	1
	Year 5	>6	6	5.5	5	4.5	4	3.5	3	2.5	2
	Year 6	>7	7	6.6	6	5.5	5	4.5	4	3.5	3

Years 5 and 6 marking scale.

Green shaded area indicates expected marks by year level.

Level explanation

- A. *Well above expected level*
- B. *Above expected level*
- C. *Expected level*
- D. *Below expected level*
- E. *Well below expected level*

Helpful hints when reading your child's Mathematics Progressive Report

- Please explore the whole report before discussing the contents with your child.
- Celebrate your child's *areas of success*.
- Explain to your child that the *areas for improvement* are a learning experience and opportunity to enhance their knowledge of that topic.
- Your child's mark is a reflection in a particular strand in Mathematics. Please note that several topics are covered under the three major strands; **Number and Algebra, Measurements and Geography, and Statics and Probability**. One mark for a particular strand doesn't reflect a child's overall ability in the entire subject of Mathematics. Students will have different strengths and weaknesses in various topics that will be covered throughout the semester.
- Your child's teacher will look for growth in their learning and compare results from the **pre-assessment to post-assessment**.
- If you seek further clarification about the Progressive Report, please contact your child's homeroom teacher/s.
- **Please note each Mathematics Progressive Report is only visible on the Essential Assessment platform for 1 year. If you wish to keep a hard copy of the report, please print a hard copy at home.**

Yours Sincerely,



Mr Luke Barnewall
Deputy Head of Primary