



Alphington
GRAMMAR SCHOOL

SCHOOL PERFORMANCE REPORT 2022

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CRICOS 01376D

Alphington Grammar School is unique in Melbourne's educational landscape

Situated on 3 hectares of attractive parkland abutting Darebin Creek, just 7 kilometres from the CBD, Alphington Grammar School has been designed from its inception to be an academically strong, non-denominational, school that embraces and promotes Teaching and Learning excellence.

Alphington Grammar School is within easy reach of the inner, Eastern and Northern suburbs and accessible by public transport and major commuter corridors. The school also has a number of private bus services throughout the suburbs that bring students to our school. Alphington Grammar School also boasts an abundance of open space, shaded by native fauna and flora and mature landscape making it an idyllic learning environment.



From the Principal

2022 proved our children needed to expect the unexpected and adapt within changing paradigms as they continue to live within a world of environmental, economic, social and emotional challenges.

More than ever our students have needed to be able to continue to adapt, innovate and problem solve as have their teachers after two years of lockdown. We all worked very hard on accepting where life was at rather than look too far ahead. We sat with uncomfortable emotions and learnt something new about ourselves, when future challenges come, we all will have built up some additional capacity to cope. It is through navigating our way through smooth and rough patches, becoming stuck, recalibrating, and finding a way to move forward true growth comes. This Alphington Grammar has been able to do in a myriad of ways.

Alphington Grammar continues to provide our students with opportunities for challenge, achievement, and growth across a wide range of settings both in and out of School. Alphington Grammar School is a unique and inviting environment for students to flourish in spite of the continuing challenges COVID presented us with in 2022.

Our Hellenic roots have given us all a rich cultural platform from which many of our flagship programs stem. Our **ELC Greek Immersion Program** was recognised for its Best Practice in Early Years Language Learning by the Education Department. Thus showcasing exemplary provision of Greek teaching and learning for that age group. The Department also funded the production of a fully immersive, virtual online platform, which highlights all the innovating work being done at our school.

While the last two years has meant many of the larger community events have not been able to take place, **Greek Independence Day** Assemblies in 2022 were a chance to reflect on events from the past, acknowledge those who sacrificed much so that we can live in a free world. They provided us with the chance to commemorate and to celebrate with music, song, dance and stories and a special visit by the Greek National Guard or Evzones. The celebration of our multi-cultural community in the **LOTE Assembly** and LOTE week with awards, student reflections, competitions, excursions and incursions and, a wonderful 'chopstick duel' brought the house down. Public Speaking, Film Competitions, Writing Competitions, Online Languages Competitions showcased our rich opportunities at Alphington. Even the canteen staff added to the atmosphere with different delicacies and food choices throughout the year, with new words to learn and music from around the world to compliment the dishes.

At Alphington we place significant emphasis on a broad educational journey that compliments our academic program. We provide a rich range of co curricula pursuits in Sport, Music and the Performing Arts, Community Service and Leadership. With over 60 Clubs and Societies for students to chose from across the School all students are encouraged to seek out not only those activities they are passionate about but also to explore and discover new experiences that help them gain a greater sense of self and build greater connections to their peers and community.

The launch of our Environment and Social Justice Clubs in 2022 and their work to raise awareness in our community and beyond about our footprint and impact has led to sustainable practices by us all and has been a huge success.

Our production of **High School Musical** was but one such opportunity for large numbers of our students to be out on the stage again working together as a well melded team to bring to us a highly polished and energetic production. Not even COVID positive cases after opening night deflated the spirits of the cast, backstage crew, staff, front of house or musicians. The epitome of resilience and grit is when after a forced two week break everyone came back stronger and more determined than ever to give the audience what they came to see. In addition, our Music program in 2022 showcased 3 highly successful Primary School productions, Soloist evenings,

the Annual Music Concert at the Centre Ivanhoe with numerous lunchtime and assembly performances. The School Music program boasts the largest ever enrolment numbers in the private Instrumental program. Students in Years 1 to 5 took part in the much delayed performances of **There is a Sunflower in My Supper** and **Dragon Days**. It really was a very joyous occasion with colourful costumes, fabulous songs and engaging storylines in both productions. This was followed up by the Year 6 production of **Moana**, which was an outstanding production, showcasing the talent in our School.

The 2022 academic year saw many highlights and I showcase but a few. In the area of English, Humanities and Social Sciences we celebrated many successful programs such as the **Year 9 Metropolis, debating and public speaking**; many wonderful Community Service activities including the **World's Greatest Shave** where the students raised some \$6,000 for **Leukemia Foundation**. The humanities and social sciences saw many excursions and incursions, author visits, Indigenous Cultural workshops to gain deeper understandings of our First Nations people.

Our **Gateways** program for Years 9, 10 and 12 students saw two trips to Central Australia and three trips to Darwin and the Top End. Experiences of a lifetime to develop deeper connections to our land, the outback and the people who make Australia a culturally rich and diverse nation.

In addition, our Primary students were fortunate to have a visit from internationally renowned indigenous artist, **Stan Yarramunua** or "Uncle Yarra" who helped students develop two large paintings depicting native animals and indigenous symbols. Uncle Yarra also played the diggeridoo, or "yidaki" which is the Indigenous name for this amazing instrument. Our collaborative paintings are on display in the Primary School to compliment the spectacular Indigenous piece we acquired from the Northern Territory in 2022 this year while our students were on the Gateways experience.

The year saw a very successful **Media and Visual Arts Festival**. These events showcased a diverse range of students work including ceramics, paintings, prints, photography and crafts.

After a two year break the annual **STEAM show** for Primary School returned with art work on show from all students from ELC to Year 6. Over 50 students submitted projects for the STEM exhibition with topics ranging from DNA research to fossil investigations. Students and their families took part in construction workshops run by the Green Hat making for an enjoyable and educational evening for all.

The **STEM faculty** has shown us how Science, Engineering, Maths and Technology can be fun. With wonderful experiments, various activities which defy the laws of gravity and leave us marvelling at science, the universe and the world around us. The **ASPIRE** and **ALPHA** initiatives are now extended further for highly capable students in both the STEM, Humanities and Philosophy areas

In the **sports** arena it was a delight to see our students return to onsite and Interschool sports. Swimming, Athletics, Soccer, Football, and Basketball have all returned in a big way. Our School program has been enhanced with specialist coaches **Craig Mottram** and **Jack Hale**. The introduction of our own Swim Squad committed to extensive early morning training sessions has made us competitive. The installation of the new external full sized Basketball Court in 2022 increased participation across the day and across all year levels. I acknowledge all families who contributed to the building fund that enabled us to enhance the opportunities for our students.

Added to this, our students are excelling in State competitions with great results through the year levels.

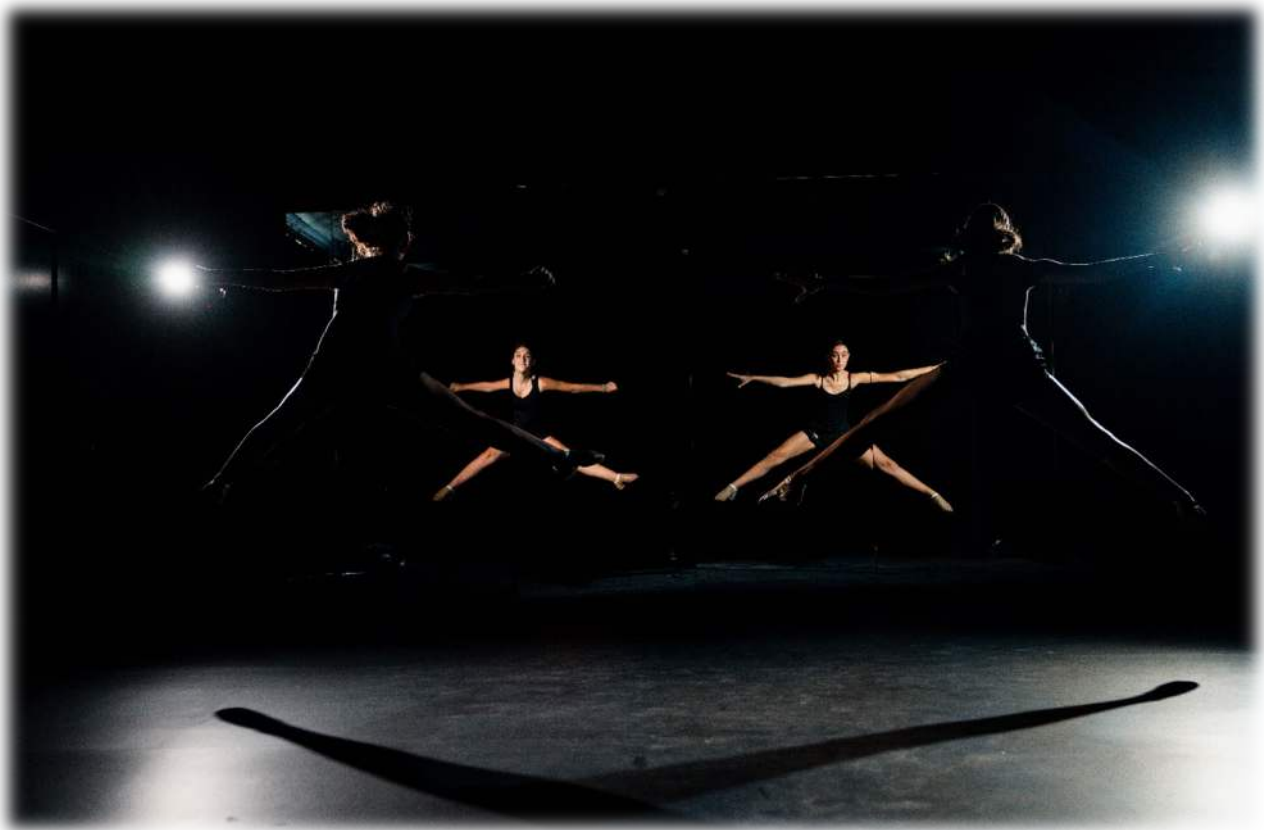
I would like to acknowledge the School leaders of 2022 in both the Primary and Secondary School. They have all been able to juggle the challenges of 2022 and made sure they were doing what they could to keep the group

connected. In addition, I thank them for their willingness to run House and Community events throughout the year.

Equally I thank and acknowledge all the teachers who have worked tirelessly to ensure that all our students have been supported, able to continue their studies and co-curricular involvement while offering compassion and care as needed. Thank you also to all the administrative staff and IT staff who have been supporting the operational aspects of running The School.

I thank all School Council members and in particular acknowledge the personal and professional support of the Chair of School Council **Associate Professor Marinis Pirpiris** for walking this journey so closely with us. In conclusion, I finish with my biggest thanks to the Parents of our School who have stood alongside us. The strength of our school community is because we stand united in the matters that affect our children.

We all plan for a brighter future and welcome what 2023 will bring.



The school's vision, values and mission

Vision Statement

The school's vision is to be recognised throughout Melbourne as providing an exemplary total learning experience in a uniquely rich, international and inclusive secular environment.

Values



Mission Statement

1. Inspire and equip all students to strive for excellence in their academic, creative and sporting pursuits and to reach their personal best in all fields;
2. Nurture and promote the unique qualities and personal well-being of all students and their respect for the individuality of others;
3. Equip all students with the knowledge, skills and attributes to participate successfully in Australian Society, and to develop lifelong learning skills that will prepare them for a multitude of futures in a globally mobile workforce;
4. Promote students' understanding and appreciation of our culturally diverse society, including the teaching of Greek language and culture, and of the contribution of the Hellenic intellectual tradition to the development and progress of human society.

Staffing Matters

Senior Management Team

Led by the Principal, Dr Vivianne Nikou, the Senior Management Team (SMT) of Alphington Grammar School has overall responsibility for the strategic daily management of the whole school, from Pre-Prep to Year 12. Each member of the SMT has their specialist areas of expertise, whilst also working cohesively as a group to be proactive and responsive to the changing demands of the educational landscape.

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Secondary

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Business Manager

Pippa Birch, BCom (Honours), CA



School Council Members 2022

The Governing Body of Alphington Grammar is the School Council. School Council is responsible for ensuring the good governance and financial health of the school.

Dr Marinis **Pirpiris**– **Chair**

Mr Bill **Papastergiadis** – **President, Greek Community of Victoria**

Mr George **Doukas**

Ms Angela **Georgalis**

Ms Voula **Kallianis**

Mr Michael **Karamitos**

Ms Vicki **Kyritsis**

Mr Nick **Koukouvitakis**

Mr Peter **Nikolakakos**

Ms Danielle **Permezel**

Mr Steve **Siolis**

Mr Manuel **Tsirmiris**

Dr Vivianne **Nikou** – **Principal**

Mrs Pippa **Birch**– **Business Manager**



Staff 2022

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Secondary

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Assistant Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Business Manager

Pippa Birch, BCompt (Honours), CA

Personal Assistant to the Principal

Maria Rozanitis B.Ed

Finance Manager

Gigi van der Poll BBusHons(Acc), BBusHons(FinMgt), Grad.Dip (Human Resources), CA

Accounts Payable

Dino Andreou

Registrar

Stacy Scott Dip Tourism & Events

Operations and Compliance Manager

Carol Hanna B.Sc

Director of Marketing, Events and Communications

Sanja Kalapoutis B.Ed, M.Mktg (Semester 1)

Adellea Greenbury B.A (Semester 2)

Marketing Assistant and Alumni Coordinator

Zoe Zapantis B.Com, B.HSc

School Office Manager

Marguerite Roberts

Heads of House

Head of House – Aristotle

Toula Terezakis B.A. Dip.Ed

Head of House – Byron

Andrew Diviny B.Health and PE

Head of House – Pericles

Con Papoulis B.A. Dip.Ed, M.Ed.St.

Head of House – Socrates

Anna Milburn B.A (Hons), PGCE (Post Graduate Certificate of Education)

Primary Coordinators

Deputy Head of Primary & House Coordinator Years 3 – 6

Luke Barnewall B.A and B.Teach (Primary)

ELC Educational Leader

Danielle Munroe B.Ed (Early Childhood/Primary) Dip. Children's Services

Primary Greek Coordinator

Effie Bindevis B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)

Primary S.T.E.M. Coordinator

Dianne Downey B.A B.Ed (Post Grad)

Primary Literacy Coordinator

Pippa Ross B.A., MEd, Grad Dip Ed, Grad Dip IT

Visual Arts Coordinator (Primary)

Ourania Katsambanis Dip. Ed. B.Ed

Primary Learning Support

Jill Thompson Dip.Teach.Prim, Grad.Dip.Edu

Secondary Heads of Faculty and Co-ordinators

Deputy Head of Secondary

Deirdre Grealish B.A.in English and History; PGCE in English

Careers Practitioner

Helen Mallis B. A, B.Com.Dip.Ed.Grad.Dip.Acc.,Grad Cert.Car. Dev & Couns.

International Student Coordinator

Mary Kontosis B.A.Dip.Ed.M.Ed.St

Head of EHASS

Corredina Todaro B.A. (Hons), Cert IV TESOL, Grad Dip (Ed), M.Ed

Head of Primary Sport and P-12 Outdoor Education Coordinator

Blair Runnalls B.App. Sci. PE

Head of Library

Angela Mare B.A, Grad Dip Ed Studies, Grad Dip Librarianship

Head of LOTE

Denise Diakodimitriou B.A.Dip.Ed

Head of S.T.E.M.

Louis Diamandikos B.Sc.Dip.Ed.M.Ed.St

Head of Music and Performing Arts

Priya Wilson B.A. (Hons) Performing Arts, Grad Dip Ed

Head of Secondary PE, Sport and Health P-12

Olivia Rahme B.App. Sci. PE

Campus Administrator

John Savopoulos B.Sc (Hons) B.Ed

School Timetabler

Syd Leamon B.Sc. Dip.Ed

School Nurse

Clare Burns B.HSc (Nursing) (Semester 1)

Jessica Orreal B.J, M.N

School Psychologist

Max White MPsych (Ed and Dev)

Senior Tutor

Michelle Yarnton B.A, B.Ed (Spec.Ed), Dip.Ed

Visual Arts Coordinator

Michael Grigoriadis B.VisCom, Grad Dip (Education)

Teaching Staff

Trevor Adams M.Bus (IR/HR) B.Ed (Secondary/Adult)
Voula ALLIMONOS B.A.Dip.Ed
Stephanie ATWA B.Mus, B.Ed (Hons)
Effie BINDEVIS B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)
Lauren BRAZZALE B.App.Sc. PE
Emma BYLSMA B.Sc (Hons), MTeach (Primary & Early Childhood)
Kara CASAMENTO B.Prim.Teaching, B.A.(Psychology), Certificate III in Early Childhood Education and Care
Drew COX B.Ed
Katrina DU B.Bus, MTeach
Zoe ELLIOTT B.Ed
Samantha HOCKEY BSc (Hons), PhD, PGCE
Alex KIMONIDES B.A.Fine Art Dip.Ed (Terms 3 and 4)
Nicole KITSAKIS B. Dance, B.Tch (Prim)
Anthea KOLOSKOPIS B.Bus(Human Resource Management), Grad Dip in Ed (Prim)
Maria KOUTROUZAS B.E.C.S., Post Grad Dip. Ed (Prim)
Anita LADAS B.A (Hons) Modern Greek, B.A, Dip of Lang (Italian) MTeach
Ming LEI B.A, MTeach, M.ED, Adv Dip (Translation & Interpretation)
Jillian LYNCH B.Ed, Dip Early Childhood
Helen McCAUGHEY B.Ed, Post Grad (FA), MArts
Nicole McCULLOCH B.Ed.(Prim)
Mikeyla MA B.Sc, MTeach
Anna MILBURN B.A (Hons), PGCE (Post Graduate Certificate of Education)
Shelby MORWOOD B.A, MTeach
Danielle MUNROE B.Ed (Early Childhood/Primary) Dip. Children's Services
Annemiek NELLIGAN B.Comm, Grad Dip Ed (Semester 1)
Pat O'SHEA B.App.Sc, Grad Dip Comp, Grad.Dip Edu
Vicki PATRIKIOS B.App.Sc Dip.Ed
Robert PANARA BMedia, MTeach
Joseph PAPAS B.Ed (Prim)
Lily POTOCHNIK BSc, PGCE, Cert III Early Childhood
Pippa ROSS B.A., MEd, Grad Dip Ed, Grad Dip IT
James SMITH B.A, MTeach (Secondary), MEd (Student Wellbeing)
Janet STEWART Dip.of Teaching (Prim), Grad Dip.Lib.
Cameron STONE B.App.Sc, Grad Cert (Special Needs Education)
Helen THEODOROPOULOS B.A. Dip. Ed. Post Grad. Dip.Ed.(TESOL)
Corredina TODARO B.A. (Hons), Cert IV TESOL, Grad Dip (Ed), M.Ed
Stavroula TOURANAKOS B.A, Dip.Ed
Georgia VRAKAS Dip Tch, B.Ed
Anna VAYENAS Dip T.,B.Ed
Mikahl VENNARI B.Mus, MTeach
Felicity WALLACE B.A BMus(Hons) Dip.Ed
Eva WANG B.Com, MTeach
Joanne WHIFFIN B.Ed, Dip Prim Teach

Administration

Janine Andrews
Susie Gizdimidis
Sandra Chapman Assoc.Dip Computer Systems (Term 1)
Giovanni Kalansooriya
Eddie Mohammadian
Kate Salvatore B.A. BMus, GradDip Arts Management, PostGradDip in Management

School Assistants

Emma Bardon
Monica Bardon - Dip. Learn. Supp.
Andrew Bunton
Tahlie Denovan B.Sc
Jan Haldon BSc (Hons) Nursing Studies, Cert IV Education Support, Cert III Early Childhood and Care
Nana Kerasiotis Cert of Edu Supp

Debbie Kirmos Cert of Edu Supp
Priya Palachandra B.Eng, Cert IV Workplace Training, Cert IV Edu Supp
Julia Shea Cert III Edu Supp
Wendy Roussety Dip Lib Tech, Cert III Lib and Info

Instrumental Music Staff

Stephanie Atwa
Ewen Baker
Nicholas Kapralos
Kristina Lang
Amy Lynch
Cinzia Posega
Ollie Rolfe
Andrew Rousch
Alexander Spicer
Carla Tomisich
Adrian Whyte
Robert Zocchi (Semester 1)

Academic results – Class of 2022

A Summary of Results

It is with great pleasure that I record the results of the Class of 2022. They achieved an excellent set of results despite the challenges of a COVID years leading to these exams. Students have demonstrated time and time again their individual resilience, emotional maturity and more than anything their combined efforts to support each other and look after their mental health.

A Summary of the Results:

Top ATAR	98.7
Median Study Score	32
Average ATAR	78
ATARs > 80	51%

3.1 The highlights

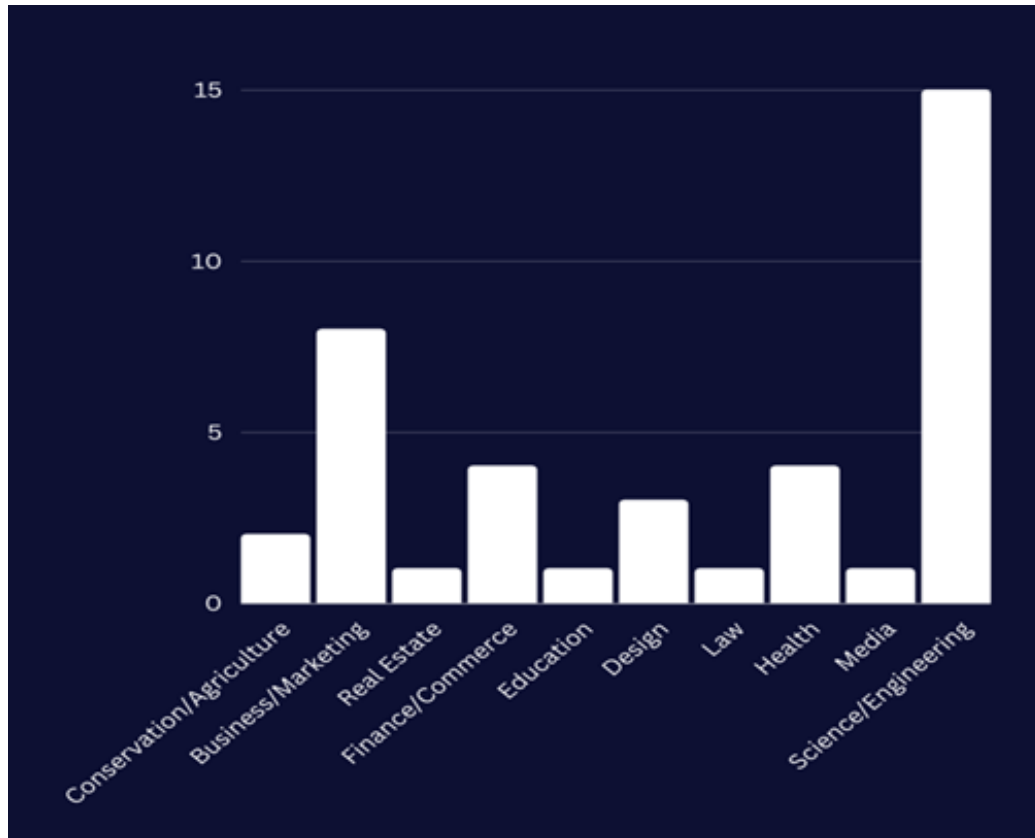
There is an impressive range of individual results, with many students doing exceptionally well. These results are a testament to their commitment, resilience and perseverance, coping very well with the rigours of months of remote learning. The high standard our students have been able to maintain as a cohort is most noteworthy and a credit to the students and their teachers' professional and flexible approach this year.

Our students have performed strongly achieving a median Study Score of 32. Our average ATAR of 78 well exceeds the State average. Additionally, 51% of our students achieved an ATAR over 80 placing them in the top 20% of the State and 82% achieved an ATAR of over 70.

The Dux for 2022 was **Zoe Tonkin** who achieved an ATAR of 98.7 placing her in the top 2% of all students in the State. Zoe who achieved outstanding results in English, Chemistry, Physics, Maths Methods and Psychology. Zoe went on to study a double degree in Commerce and Engineering at Monash University. Congratulations to Zoe for her outstanding results and contribution to school life.

Year 12 Student Destinations

Areas of Study



Student Attendance Information

School Year	% Attendance
Year 1	94
Year 2	91
Year 3	94
Year 4	92
Year 5	90
Year 6	91
Year 7	93
Year 8	91
Year 9	91
Year 10	90
Year 11	90
Year 12	92



A Growing Tradition of Academic Success

Staff Professional Development

Developing our staff professionally is as important as ensuring our students grow. The staff appraisal system we operate here is based on self-reflection, peer and student surveys which informs a targeted and relevant carousel of professional development. Our teachers collaborate with their Faculty Leaders during the staff appraisal period and based on; personal and academic targets, self-reflection, and constructive feedback we determine the most beneficial course of professional development.

We are very proud of our 'team' approach here at Alphington led by strong academic and pastoral professionals – collaboration is a defining feature of our academic success.

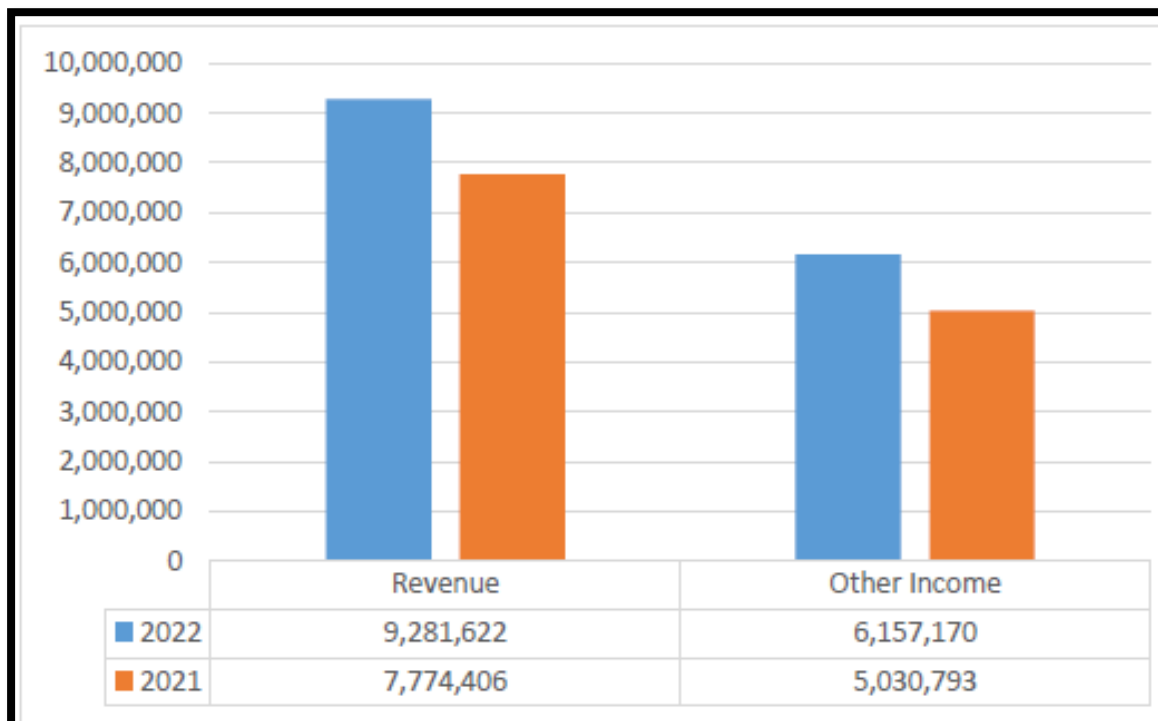


Financial Operations

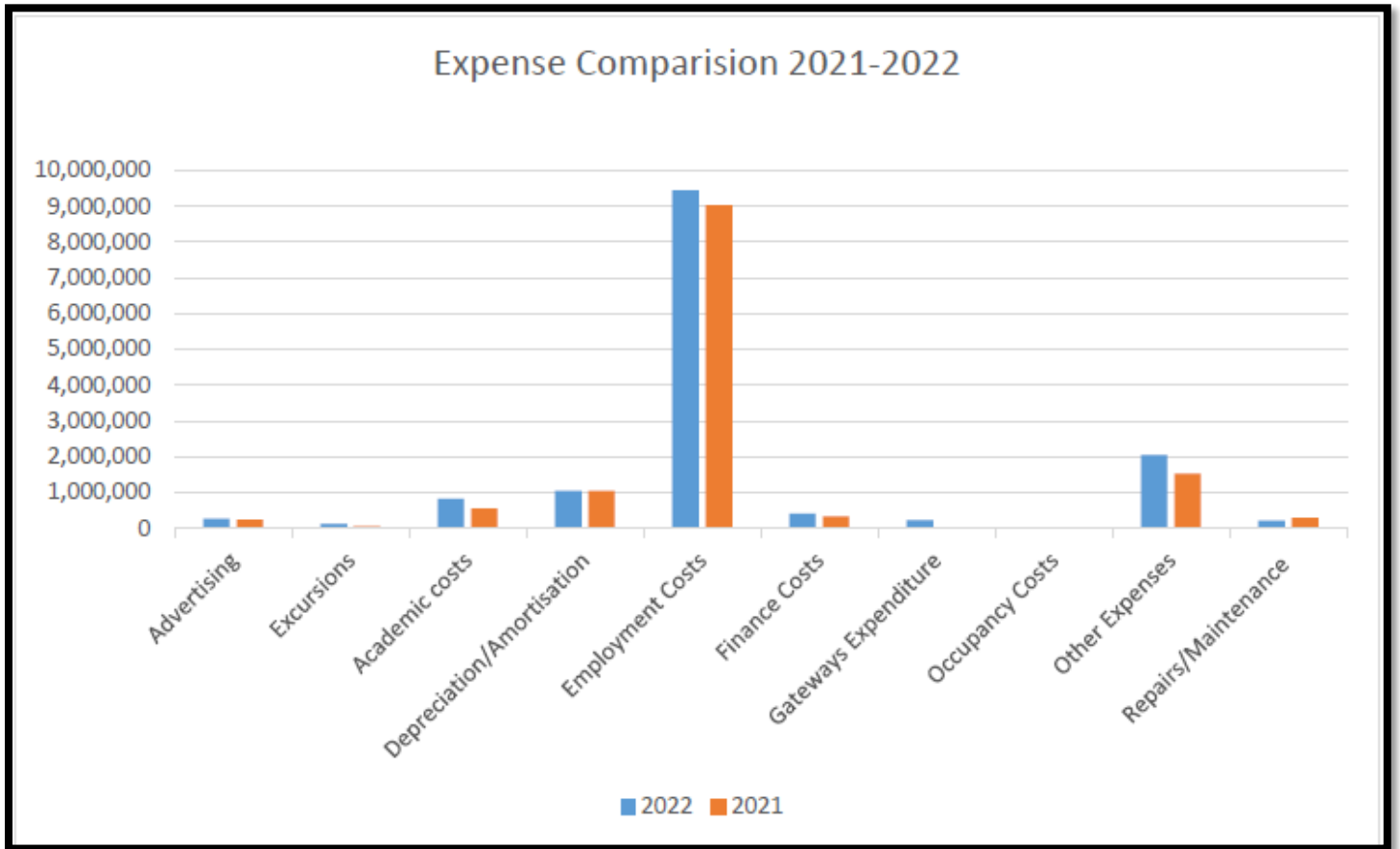
Alphington Grammar School is a not-for-profit organisation. As an Independent School we adhere to contemporary commercial business practices to ensure the financial health of The School and its resources are effectively and efficiently managed. Any end-of-year surplus is allocated to facility and program development and/or repayment of borrowing. The following charts indicate sources of income and expenditure for the 2021 calendar year.

SUSTAINABLE OPERATIONS 2022

INCOME 2022



EXPENDITURE IN 2022



Learning Technologies

ICT – 2022 ACHIEVEMENTS

- Implemented a very successful roll out of Sentral to replace the previous school database Synergetic. Implementation began October 2021 and was ready to use January 2022 (record time for a Sentral implementation), key modules were progressively rolled out during 2022. Key modules include; Enrolments, Parent Teacher Interview, Parent and Student Portals, Academic Reports, Attendance, Wellbeing, Messaging and Finance. Our rollout was presented at EduTech, the southern hemisphere's largest IT conference.
- Parent Teacher interviews conducted via MS Teams for Primary and Secondary Schools and all Bookings made via Sentral Parent Portal.
- AGS biggest laptop program signed off for all Year 7 students in 2022, laptop price was built into school fees (Model HP ProBook).
- 30 new HP ProBook's were distributed to staff as part of 3-year rollout.
- Signed off and installed a new Aruba wireless network for the whole school, replacing the previous 10 year old system. Improved coverage and connectivity.
- Began Progressive Reporting via Schoolbox for Maths Years 5 and 6.
- Schoolbox upgraded to version 22.1.15.
- Signed off on a new 3 year Managed Services Support Agreement (January 2023 to January 2026) with Spirit.
- Updated our API with Digistorm to produce Online Enrolment Forms which can be fully completed online reducing paperwork and errors and feeding directly into our new Sentral database.
- Signed off on a new 3 year contract with Microsoft and ISV to give access to all staff and students to the whole suite of Microsoft products.





Alphington
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