



Alphington
GRAMMAR SCHOOL

SCHOOL PERFORMANCE REPORT 2021

+61 3 9497 4777

info@ags.vic.edu.au

Old Heidelberg Road Alphington 3078

www.alphington.vic.edu.au

ABN 11 007 434 362

CRICOS 01376D

Alphington Grammar School is unique in Melbourne's educational landscape

Situated on 3 hectares of attractive parkland abutting Darebin Creek, just 7 kilometres from the CBD, Alphington Grammar School has been designed from its inception to be academically strong, non-denominational and to embrace teaching excellence and cultural diversity.

Alphington Grammar School is within easy reach of the inner, Eastern and Northern suburbs and accessible by public transport and major commuter corridors. The school also has a number of private bus services throughout the suburbs that bring students to our school. Alphington Grammar School also boasts an abundance of open space, shaded by native fauna and flora and mature landscape making it an idyllic learning environment.



From the Principal

Learning to live between lockdowns.

If the National outbreaks have demonstrated anything, it's that nobody can take the COVID-free life we've mostly enjoyed in Australia for granted and that humans are social beings who operate at their best when in a face to face environment where they can interact, respond and engage with each other.

After six lockdowns that ranged from novel and awful to fleeting to groundhog. Whether working or trying to care for children at home, dealing with long periods of depleted family moments and evaporated holidays, we all learnt that every day without an outbreak is precious. I pay tribute to the adaptability and resilience of our school community, as together we all worked on ways to remain connected while learning to isolate.

Reconnecting with Community.

As our world and communities begin to emerge from another lost year, it is wonderful to be able to reflect on the journey of reconnecting and envisioning a new beginning. Our students, staff and families have navigated the post-COVID era and developed a benchmark for our new normal.

Schools by their very nature are social places, places built on relationships and trust; there is a level of honouring and respecting of each other's journey, pain, hurt and vulnerability but at the same time being centres of positivity, hope and growth.

As we farewelled 2020 we took the opportunity to reflect, on what we value and articulated what we want an Alphington education to encompass. Sadly 2021 was more of the same.

We began 2021 by celebrating 200 years of Greek Independence and a delayed Olympics year. The spirit of the Olympics and Olympic ideals of raising yourself to be the best you can be, to Aspire to Excellence, have been enduring ideas that have served humanity and our school community well, especially in the last two years. In another year of such uncertainty, amidst anxiety and resentment, we found courage in the face of adversity we all shared. We stayed true to our values and found ways to adapt and build our stores of resilience.

School activities and co curricular programs across Music, The Arts and Sport all continued albeit in modified terms. Outdoor Education experiences however were not able to continue due to restrictions encountered by third party providers. Years 8-11 experiential programs have all been rescheduled for 2022 therefore enabling students to have two experiences in 2022.

I congratulate the Class of 2021, who have been able to maintain a median study score of 31 and endured two difficult and interrupted years. We all admired their resilience and perseverance.

I would like to acknowledge the School leaders of 2021 led by School Captain: **Yasmin Zeineh** and School Vice Captains: **Natalia Hanna** and **Haozhe Ji**. They have all been able to juggle the challenges of this year and make sure they are doing what they can to keep the group connected. In addition, I acknowledge the other leaders of this year, Sports Captains **Michael Siolis** and **Yanek Stecki**, Community Service Captains **Zoe Pain** and **Brandon Hwang**, Music and Performing Arts Captain **Benjamin Mazzarella**, Music Captain **William Roumeliotis**, Visual Arts Captain **Clarissa (Jin Shyun) Loy**, and House Captains **Ethan Maratheftis** and **Sam Koranias** (Aristotle), **Alannah Halabi** and **Isabella Cohn** (Byron), **Costandina Chasomeris** and **Nicholas Houdalakis** (Pericles), and **Paul Karalis** and **Balhaar Singh** (Socrates). I thank them for their willingness to run House and Community events while working remotely throughout the continued Remote Learning periods. Their creative approach to connecting the school community is to be commended.

I also acknowledge and thank our Primary School Leaders; Primary Co-Captains **Jorge Efthimiou** and **Alyssandra Batsakis**, Community Service Captains **Aminah Okao** and **Alexandra Tsanatelis**, Aristotle Captain **Siena Tsianakas**, Byron Captain **Vienna Tenace**, Socrates Captain **Joel Paraskevas**, Pericles Captain **Paul Savopoulos**, Music Captain **Ethan McCatty**, Sustainability Captain **Esme Johnson**, Writing Captain **Ava Norton**,

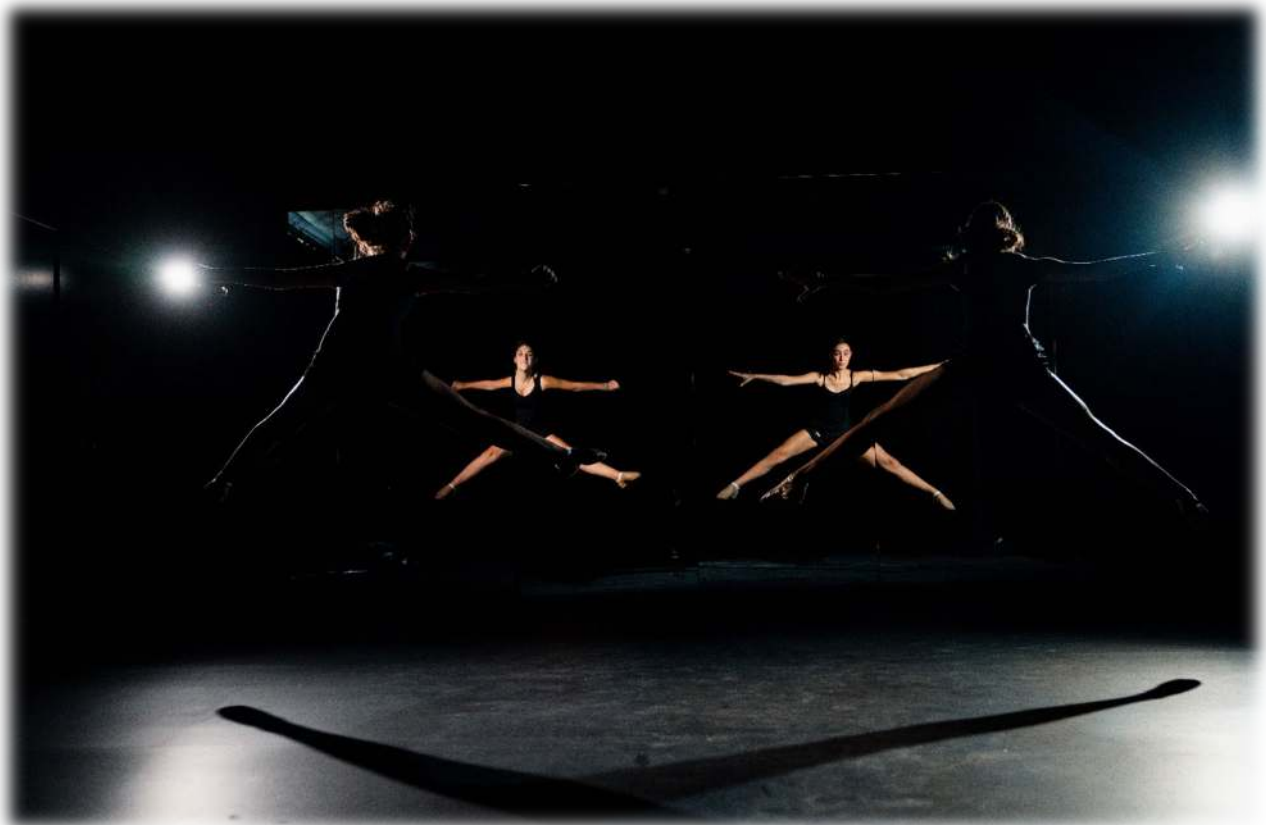
Chess Captain **Jonathan Scicluna**, and Visual Arts Captain **Sophia Mihailidis** who together helped guide their peers in the primary years through the challenging times and missed milestones.

Equally I thank and acknowledge all the teachers who worked tirelessly to ensure that all our students were well supported, able to continue their studies and co-curricular involvement while offering compassion and care as needed. Thank you also to all the administrative staff and IT staff who have been supporting the operational aspects of running the school in these challenging times.

Finally, I thank all School Council members and in particular acknowledge the personal and professional support of the Chair of School Council **Associate Professor Marinis Pirpiris** for walking this journey so closely with us over the last two years.

We all plan for a brighter future and welcome what 2022 will enabled us to do.

Dr Vivianne Nikou
Principal



The school's vision, values and mission

Vision Statement

The school's vision is to be recognised throughout Melbourne as providing an exemplary total learning experience in a uniquely rich, international and inclusive secular environment.

Values



Mission Statement

1. Inspire and equip all students to strive for excellence in their academic, creative and sporting pursuits and to reach their personal best in all fields;
2. Nurture and promote the unique qualities and personal well-being of all students and their respect for the individuality of others;
3. Equip all students with the knowledge, skills and attributes to participate successfully in Australian Society, and to develop lifelong learning skills that will prepare them for a multitude of futures in a globally mobile workforce;
4. Promote students' understanding and appreciation of our culturally diverse society, including the teaching of Greek language and culture, and of the contribution of the Hellenic intellectual tradition to the development and progress of human society.

Staffing Matters

Senior Management Team

Led by the Principal, Dr Vivianne Nikou, the Senior Management Team (SMT) of Alphington Grammar School has overall responsibility for the strategic daily management of the whole school, from Pre-Prep to Year 12. Each member of the SMT has their specialist areas of expertise, whilst also working cohesively as a group to be proactive and responsive to the changing demands of the educational landscape.

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Secondary

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Business Manager

Pippa Birch, BCom (Honours), CA



School Council Members 2021

The Governing Body of Alphington Grammar is the School Council. School Council is responsible for ensuring the good governance and financial health of the school.

Dr Marinis **Pirpiris**– **Chair**

Mr Bill **Papastergiadis** – **Greek Community of Victoria President**

Mr George **Doukas**

Ms Angela **Georgalis**

Ms Voula **Kallianis**

Mr Michael **Karamitos**

Mr Nick **Koukouvitakis**

Mr Peter **Nikolakakos**

Dr Vivianne **Nikou** – **Principal**

Mr Spiros **Papadopoulos**

Mrs Pippa **Birch**– **Business Manager**

Ms Danielle **Permezel**

Mr Steve **Siolis**

Mr Manuel **Tsirmiris**



Staff 2021

Principal

Dr Vivianne Nikou B.A, Dip.Ed., M.Ed Pol Admin, D.B.A, AMACEL., MACE., AFAIM

Assistant Principal—Head of Secondary

Lukas Silver BA, Dip Ed, PGCE (School Leadership)

Assistant Principal—Head of Primary

Tracey Nicholson Dip.Teach.Prim

Business Manager

Pippa Birch, BCompt (Honours), CA

Personal Assistant to the Principal

Maria Rozanitis B.Ed

Finance Manager

Gigi van der Poll, BBusHons(Acc), BBusHons(FinMgt), Grad.Dip (Human Resources), CA

Accounts Payable

Dino Andreou

Registrar

Michelle Bagnoux-Tsirogiannis Dip Tourism & Events, Cert III Bus Admin **(Term 1 and 2)**
Stacy Scott, Dip Tourism & Events **(Term 3 ongoing)**

Operations and Compliance Manager

Carol Hanna B.Sc

Director of Marketing, Events and Communications

Sanja Kalapoutis B.Ed., M.Mktg

Marketing Assistant and Alumni Coordinator

Adellea Greenbury B.A

Community Engagement Officer

Anna Vayenas Dip T, B.Ed

School Office Manager

Louise Hall **(Terms 1-3)**
Marguerite Roberts **(Term 3 ongoing)**

Heads of House

Head of House – Aristotle

Toula Terezakis B.A. Dip.Ed

Head of House – Byron

Andrew Diviny B.Health and PE

Head of House – Pericles

Con Papoulis B.A. Dip.Ed, M.Ed.St.

Head of House – Socrates

Trevor Adams M.Bus (IR/HR) B.Ed (Secondary/Adult)

Primary Coordinators

Deputy Head of Primary & House Coordinator Years 3 – 6

Luke Barnewall B.A and B.Teach (Primary)

ELC Educational Leader

Danielle Munroe B.Ed (Early Childhood/Primary) Dip. Children's Services

Primary Greek Coordinator

Effie Bindevis B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)

Primary S.T.E.M. Coordinator

Dianne Downey B.A B.Ed (Post Grad)

Primary Literacy Coordinator

Pippa Ross B.A., MEd, Grad Dip Ed, Grad Dip IT

Visual Arts Coordinator (Primary)

Ourania Katsambanis Dip. Ed. B.Ed

Primary Learning Support

Jill Thompson Dip.Teach.Prim, Grad.Dip.Edu

Secondary Heads of Faculty and Co-ordinators

Deputy Head of Secondary

Deirdre Grealish B.A.in English and History; PGCE in English

Careers Practitioner

Helen Mallis B. A, B.Com.Dip.Ed.Grad.Dip.Acc.,Grad Cert.Car. Dev & Couns.

International Student Coordinator

Mary Kontosis B.A.Dip.Ed.M.Ed.St

Head of EHASS

Corredina Todaro B.A. (Hons), Cert IV TESOL, Grad Dip (Ed), M.Ed

Head of Primary Sport and P-12 Outdoor Education Coordinator

Blair Runnalls B.App. Sci. PE

Head of Library

Angela Mare B.A, Grad Dip Ed Studies, Grad Dip Librarianship

Head of LOTE

Denise Diakodimitriou B.A.Dip.Ed

Head of S.T.E.M.

Louis Diamandikos B.Sc.Dip.Ed.M.Ed.St

Head of Music and Performing Arts

Priya Wilson B.A. (Hons) Performing Arts, Grad Dip Ed

Head of Secondary Physical Education, Sport and Health P-12

Olivia Rahme B.App. Sci. PE

Campus Administrator

John Savopoulos B.Sc (Hons) B.Ed

School Timetabler

Syd Leamon B.Sc. Dip.Ed

School Nurse

Clare Burns B.HSc (Nursing)

School Psychologist

Max White MPsych (Ed and Dev)

Senior Tutor

Michelle Yarnton B.A, B.Ed (Spec.Ed), Dip.Ed

Visual Arts Coordinator

Michael Grigoriadis B.VisCom, Grad Dip (Education)



Teaching Staff

Voula ALLIMONOS B.A.Dip.Ed
Anne BILLING Cert T, Dip. T, B.Ed, L.I.S.T.D. (Cecchetti, London)
Effie BINDEVIS B.Ed, Post Grad. Dip A. (Modern Greek), M. Ed. (Lang. Learning)
Lauren BRAZZALE B.App.Sc. PE
Emma BYLSMA B.Sc (Hons), MTeach (Primary & Early Childhood)
Kara CASAMENTO B.Prim.Teach, B.A.(Psychology), Certificate III in Early Childhood Ed and Care
Christina DEMETRIOU B.Ed
Katrina DU B.Bus, MTeach
Samantha EVANGELISTA BPhm(Hons), MTeach
Christina KATSIFOLIS B.A (Greek, Classical Stud, History), B.Ed., Grad Cert TESOL
Alex KIMONIDES B.A.Fine Art Dip.Ed (Terms 3 and 4)
Nicole KITSAKIS B. Dance, B.Tch (Prim)
Anthea KOLOSKOPIS BBus(Human Resource Management), Grad Dip in Ed (Prim)
Maria KOUTROUZAS B.E.C.S., Post Grad Dip. Ed (Prim)
Anita LADAS B.A (Hons) Modern Greek, B.A, Dip of Lang (Italian) MTeach
Gareth LEACH B.A.Mus, Dip.Ed
Ming LEI B.A, MTeach, M.ED, Adv Dip (Translation & Interpretation)
Matthew LOGAN BCom (Hons), BBSM (Hons), Grad Dip (Edu)
Jillian LYNN Dip.T. Grad.Dip (Ed.Admin)
Jillian LYNCH B.Ed, Dip Early Childhood
Nicole McCULLOCH B.Ed.(Prim)
Mikeyla MA B.Sc, MTeach
Louise MILLER B.Fine Arts (Hons), GradDipEd (Terms 1 and 2)
Anna MILBURN B.A (Hons), PGCE (Post Graduate Certificate of Education)
Danielle MUNRO B.Ed (Early Childhood/Primary) Dip. Children's Services
Michael NASTASIE B.Sc (Hons), PhD (BCH), Dip Ed
Annemiek NELLIGAN B.Comm, Grad Dip Ed (Semester 2)
Sibil OKSAYAN BBTH (Hons), PhD (BCH), Dip Ed
Vicki PATRIKIOS B.App.Sc Dip.Ed
Robert PANARA BMedia, MTeach
Pippa ROSS B.A., MEd, Grad Dip Ed, Grad Dip IT
James SMART BSc, Bed
James SMITH B.A, MTeach (Secondary), MEd (Student Wellbeing)
Janet STEWART Dip.of Teaching (Prim), Grad Dip.Lib.
Cameron STONE B.App.Sc, Spec Cert (Chinese)
Helen THEODOROPOULOS B.A. Dip. Ed. Post Grad. Dip.Ed.(TESOL)
Corredina TODARO B.A. (Hons), Cert IV TESOL, Grad Dip (Ed), M.Ed
Stavroula TOURANAKOS B.A, Dip.Ed
Georgia VRAKAS Dip Tch, B.Ed
Anna VAYENAS Dip T.,B.Ed
Mikahl VENNARI B.Mus, MTeach
Felicity WALLACE B.A BMus(Hons) Dip.Ed
Eva WANG B.Com, MTeach
Shaun WEST B.Mus (Theatre Studies), MTeach
Joanne WHIFFIN B.Ed, Dip Prim Teach
Chenghao WU BSc, MTeach
Greg YARNTON B.A, B.Ed (Spec.Ed), Grad.Dip.Ed

Administration

Janine Andrews (Term 4, ongoing)
Sandra Chapman Assoc.Dip Computer Systems
Giovanni Kalansooriya
Kate Salvatore B.A. BMus, GradDip Arts Management, PostGradDip in Management

School Assistants

Emma Bardon
Monica Bardon - Dip. Learn. Supp.
Andrew Bunton
Tania Giarratana B.App.Sc, Cert III Ed Support
Jan Haldon BSc (Hons) Nursing Studies, Cert IV Education Support, Cert III Early Childhood and Care

Nana Kerasiotis
Debbie Kirnos
Wendy Roussety Dip Lib Tech, Cert III Lib and Info
Zoe Vathianakis Cert III Ed Support

Instrumental Music Staff

Stephanie Atwa
Ewen Baker
Nicholas Kapralos
Amy Lynch
Andrew McAdam
Baskoro Otto
Cinzia Posega
Andrew Rousch (Term 1 - 3)
Raymond Shon
Adrian Whyte
Robert Zocchi

Academic results – Class of 2021

A Summary of Results

It is with great pleasure that I record the results of the Class of 2021. They achieved an excellent set of results despite the challenges of a COVID forced remote learning year for two years.

A Summary of the Results:

Top ATAR	93.6
Median Study Score	31
Average ATAR	74
ATARs > 80	40%

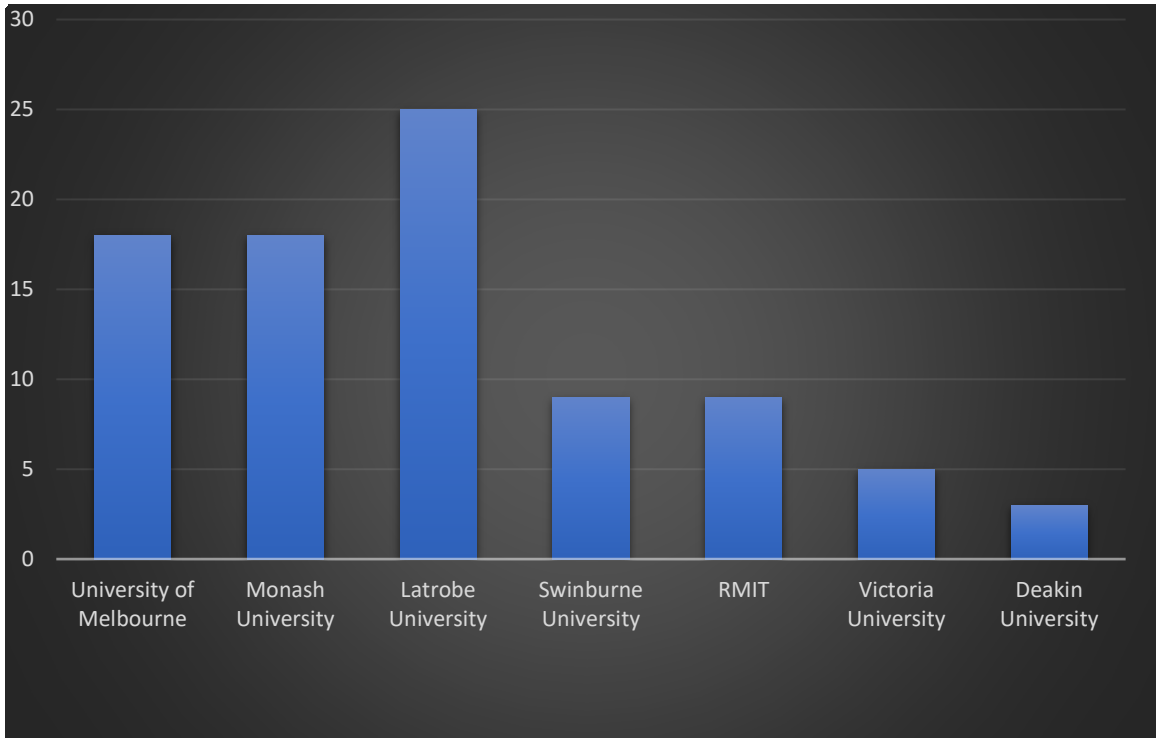
3.1 The highlights

There is an impressive range of individual results, with many students doing exceptionally well. These results are a testament to their commitment, resilience and perseverance, coping very well with the rigours of months of remote learning. The high standard our students have been able to maintain as a cohort is most noteworthy and a credit to the students and their teachers' professional and flexible approach over the last two years.

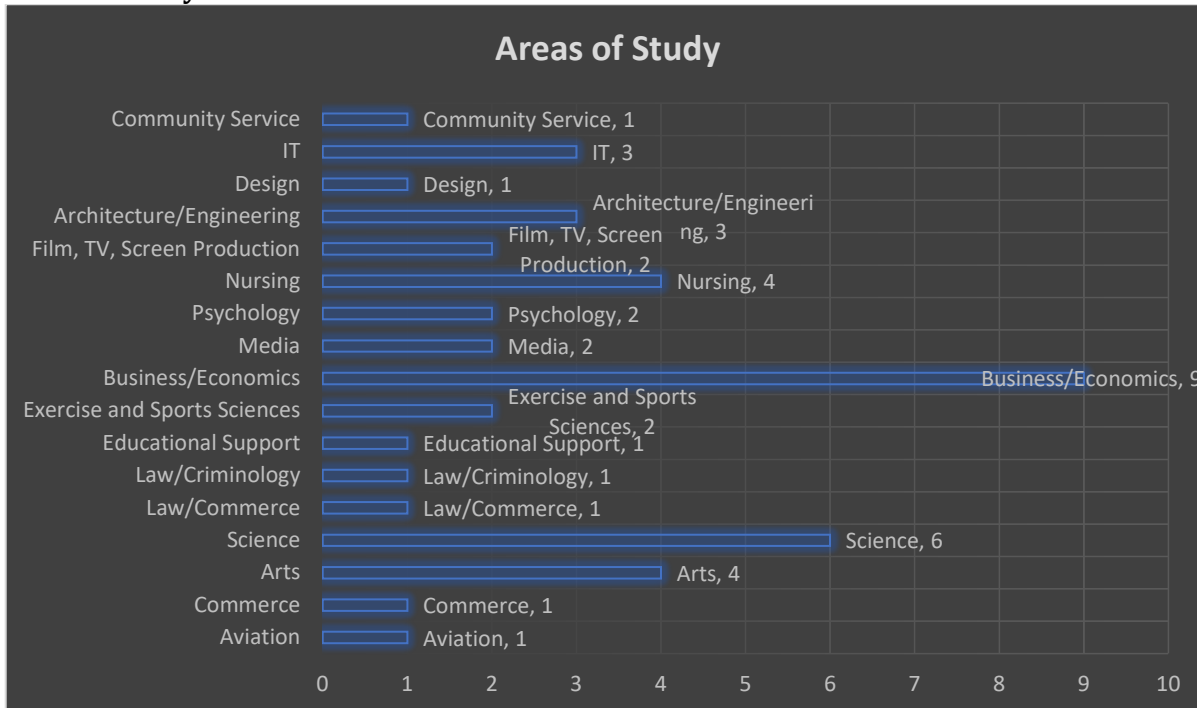
Our students have performed strongly achieving a median Study Score of 31. Our average ATAR of 74 well exceeds the State average of 69. Additionally, 40% of our students achieved an ATAR over 80.

The Dux for this year was **Lena Papadimitriou** who achieved an ATAR of 93.6 placing her in the top 6% of all students in the State. Lena who achieved outstanding results in English, Maths Methods, Further Maths, Visual Communications, Biology and Studio Arts is studying Radiography and Science at Melbourne University. Congratulations to Lena on her wonderful results.

Year 12 Student Destinations



Areas of Study



Student Attendance Information

School Year	% Attendance
Year 1	97.41694
Year 2	97.73976
Year 3	98.61522
Year 4	98.46309
Year 5	98.88566
Year 6	98.61636
Year 7	98.63418
Year 8	96.14977
Year 9	97.65276
Year 10	96.81113
Year 11	98.71522
Year 12	98.91522



A Growing Tradition of Academic Success

Staff Professional Development

Developing our staff professionally is as important as ensuring our students grow. The staff appraisal system we operate here is based on self-reflection, peer and student surveys which informs a targeted and relevant carousel of professional development. Our teachers collaborate with their Faculty Leaders during the staff appraisal period and based on; personal and academic targets, self-reflection, and constructive feedback we determine the most beneficial course of professional development.

We are very proud of our 'team' approach here at Alhington led by strong academic and pastoral professionals – collaboration is a defining feature of our academic success.

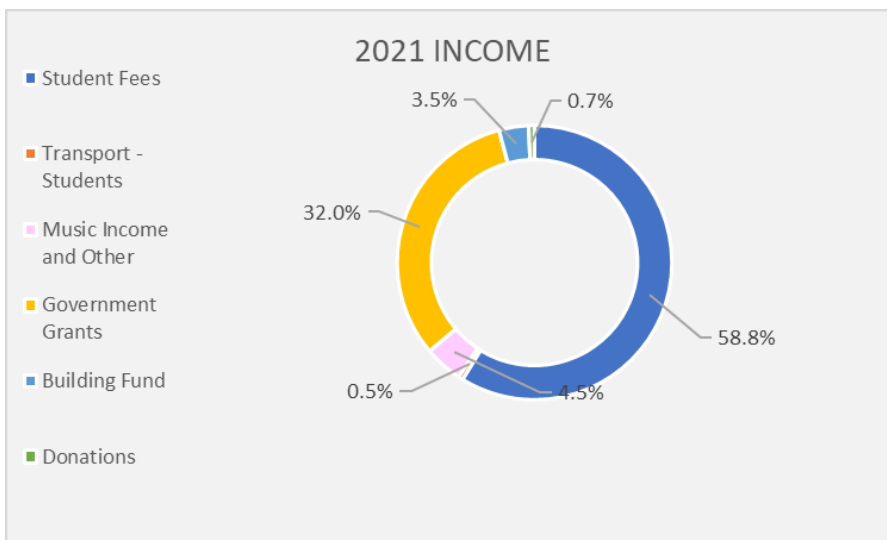


Financial Operations

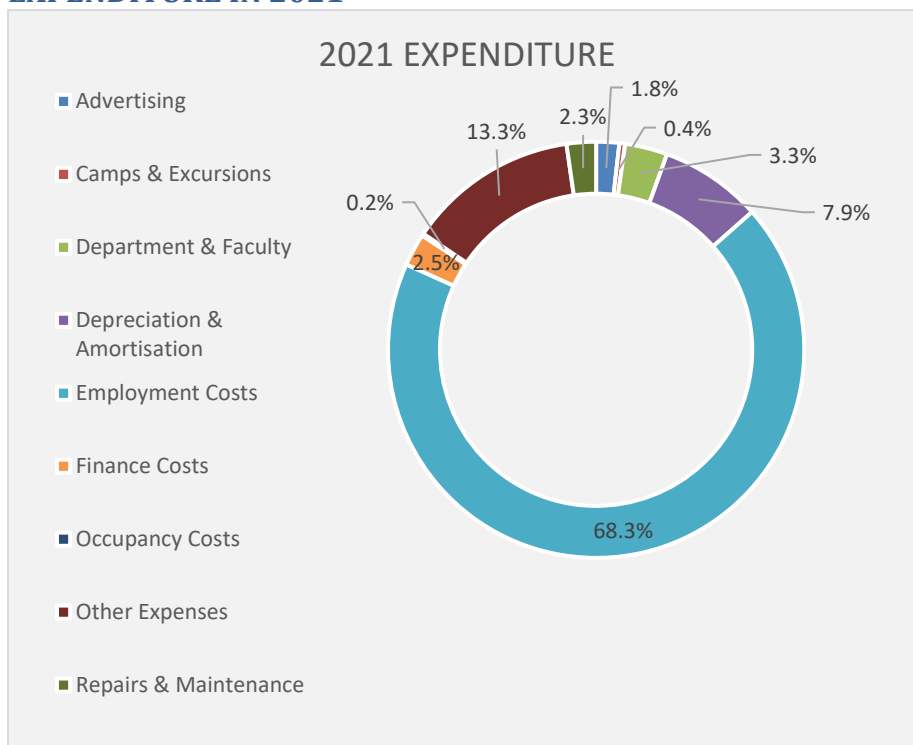
Alphington Grammar School is a not-for-profit organisation. As an Independent School we adhere to contemporary commercial business practices to ensure the financial health of The School and its resources are effectively and efficiently managed. Any end-of-year surplus is allocated to facility and program development and/or repayment of borrowing. The following charts indicate sources of income and expenditure for the 2021 calendar year.

SUSTAINABLE OPERATIONS 2021

INCOME 2021



EXPENDITURE IN 2021



Learning Technologies

ICT – 2021 ACHIEVEMENTS

- Implemented a very successful Remote Learning Platform via MS Teams for all the Primary and Secondary School classes (used in 2020 too).
- MS Teams set up and used throughout the Primary and Secondary Schools, we have subject teams, House teams, Department teams etc.
- Parent Teacher interviews conducted via MS Teams for Primary and Secondary Schools, very successful and continued in 2021.
- Digital signage finalized in Library, House areas and across the School.
- AGS laptop program signed off for all Year 7 students in 2021, laptop price was built into school fees (Model HP ProBook).
- 35 new HP Elitebooks were distributed to mainly the Secondary staff replacing iPads and MacBook Airs.
- Signed off and installed a new Internet connection / contract with Spirit saving \$15000 a year and increasing download speed by 10x.
- Began Progressive Reporting via Schoolbox for all Secondary School subjects, first time ever for AGS, with the view that this would be followed in Years 5 and 6 in 2022.
- AGS Servers upgraded and installed to a HPE Nimble storage solution (5 year agreement).
- Schoolbox upgraded to version 20.12.
- Commenced a pilot group of staff to investigate and train in a new LMS Skooler (potentially replacing Schoolbox in 2022).
- New Adobe Creative Cloud agreement for 5 years saving approximately \$5000 a year.
- Upgraded firewall with a 3 year agreement with Sophos.
- Signed off with Digistorm to produce Online Enrollment Forms which can be fully completed online reducing paperwork and errors and feeding directly into our Synergetic database.
- Investigated and successfully secured new deal from Synergetic to Sentral as the key database for the whole school.





Alphington
GRAMMAR SCHOOL

Alphington Grammar School

Old Heidelberg Road

Alphington VIC 3078

Telephone: (03) 9494 4777

Fax: (03) 9497 3479

Email: info@ags.vic.edu.au

Website: www.alphington.vic.edu.au

CRICOS: 01376D